# Expanded MAP

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DESE/3/14/05, revised
11/29/05

# Expanded MAP

- The expanded MAP complies with NCLB and includes annual grade-level tests in Communication Arts and Mathematics (spring 2006) and the revised grade-span tests in Science (spring 2008).
- Student performance will be reported using 4 achievement levels.

# A Brief History of the MAP

- 1993 Outstanding Schools Act passed by the Missouri Legislature and signed by the governor

- 1996 Show-Me Standards approved by the Missouri State Board of Education

# A Brief History of the MAP (con't.)

- 1996 Frameworks for Curriculum Development published
- 1997 Annotations to the Curriculum Frameworks published
- 1998 First required year for Mathematics MAP test

# A Brief History of the MAP (con't.)

- 1999 First required year for Communication Arts and Science tests
- 2000 First required year for Social Studies test
- 2001 Mathematics Curriculum Supplement published

# A Brief History of the MAP (con't.)

- 2001 No Child Left Behind Act (NCLB) passed by US Congress
- 2004 Grade-Level Expectations published
- 2005 Last year for grade-span tests in Communication Arts and Mathematics

# Development of the Expanded MAP (CA & MA)

- May 2003 - Item Writing
- October 2003 - Item Pilot
- November 2003 – Score, Revise
- March 2004 – Content and Bias Review
- Summer, Fall, Winter 2004 – Item Refinement
- Missouri Educators involved in all steps

# Development of the Expanded MAP (con't.)

- May 2005 – Field Test
- December 2005 – Achievement-Level Setting
- March/April 2006 – Operational Testing
- Missouri Educators involved in all steps

# Characteristics of the Expanded MAP

- The grade-level Mathematics and Communication Arts MAP tests include items derived directly from the GLEs.

- The grade-level Mathematics and Communication Arts MAP tests will be shorter but just as rigorous as the grade-span MAP tests.

# Characteristics of the Expanded MAP (con't.)

- The Communication Arts and Mathematics tests will include the following types of questions: Selected Response (SR), Constructed Response (CR), Performance Event (PE)/Writing Prompt (WP).

- The Science tests will be given at grades 5, 8, 11, starting in the spring of 2008 (aligned to new GLEs and including SR, CR, and PE items).

# Design of the Mathematics MAP Tests

| Grade 3 | Number of Items | | | Time (in Minutes) |
|---|---|---|---|---|
| Session | SR | CR | PE | |
| 1 | 23 | 4 | 0 | 60-90 |
| 2 | 32 | 3 | 0 | 60 |

# Design of the Mathematics MAP Tests (con't.)

| Grade 4 | Number of Items | | | Time (in Minutes) |
|---|---|---|---|---|
| Session | SR | CR | PE | |
| 1 | 23 | 6 | 1 | 60-90 |
| 2 | 32 | 3 | 0 | 60 |

# Design of the Mathematics MAP Tests (con't.)

| Grades 5, 6, 7 | Number of Items | | | Time (in Minutes) |
|---|---|---|---|---|
| Session | SR | CR | PE | |
| 1 | 23 | 4 | 0 | 60-90 |
| 2 | 32 | 3 | 0 | 60 |

# Design of the Mathematics MAP Tests (con't.)

| Grade 8 | Number of Items | | | Time (in Minutes) |
|---|---|---|---|---|
| Session | SR | CR | PE | |
| 1 | 23 | 6 | 1 | 60-90 |
| 2 | 32 | 3 | 0 | 60 |

# Design of the Mathematics MAP Tests (con't.)

| Grade 10 | Number of Items | | | Time (in Minutes) |
|---|---|---|---|---|
| Session | SR | CR | PE | |
| 1 | 25 | 6 | 1 | 60-90 |
| 2 | 25 | 4 | 0 | 60 |

# Test Blueprint: MAP Mathematics

| **Grade 3** Mathematics Strand | Emphasis |
|---|---|
| Number and Operations | 31% |
| Geometric and Spatial Relationships | 14% |
| Measurement | 19% |
| Data and Probability | 17% |
| Algebraic Relationships | 19% |

# Test Blueprint: MAP Mathematics (con't.)

| **Grade 4** Mathematics Strand | Emphasis |
|---|---|
| Number and Operations | 27% |
| Geometric and Spatial Relationships | 17% |
| Measurement | 19% |
| Data and Probability | 17% |
| Algebraic Relationships | 20% |

# Test Blueprint: MAP Mathematics (con't.)

| **Grades 5, 6, & 7** Mathematics Strand | Emphasis |
|---|---|
| Number and Operations | 26% |
| Geometric and Spatial Relationships | 18% |
| Measurement | 18% |
| Data and Probability | 19% |
| Algebraic Relationships | 19% |

# Test Blueprint: MAP Mathematics (con't.)

| **Grade 8** Mathematics Strand | Emphasis |
|---|---|
| Number and Operations | 22% |
| Geometric and Spatial Relationships | 17% |
| Measurement | 18% |
| Data and Probability | 20% |
| Algebraic Relationships | 23% |

# Test Blueprint: MAP Mathematics (con't.)

| **Grade 10** Mathematics Strand | Emphasis |
|---|---|
| Number and Operations | 16% |
| Geometric and Spatial Relationships | 20% |
| Measurement | 14% |
| Data and Probability | 20% |
| Algebraic Relationships | 30% |

# Ancillary Materials for the Mathematics MAP Tests

## Reference Sheets

Grades 3 through 7 will **not** be provided a reference sheet. Necessary formulas and conversions will be included with the item.

Grades 8 and 10 will be provided with a reference sheet that contains formulas and conversions.

# Ancillary Materials for the Mathematics MAP Tests (con't.)

## Calculators

Grades 3 through 5 are **not** allowed to use calculators during **any** session of the test.

Grades 6 through 10 may **not** use calculators on the **first section of Session 2**. If schools choose to use calculators on the other parts of the test, students should be told in advance and given access to a calculator.

# Ancillary Materials for the Mathematics MAP Tests (con't.)

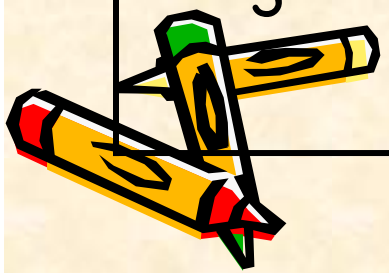
## Manipulatives

Students will be provided with a standard set of manipulatives for use during the test. No other classroom sets of manipulative materials will be allowed.

| Grades 3 and 4 | Grades 5, 6. 7. 8, and 10 |
|---|---|
| Ruler (1/16 inch and millimeter increments | Ruler (1/16 inch and millimeter increments |
| Coins (5 pennies, 5 nickels, 5 dimes, and 5 quarters | Protractor (grades 6, 7, 8, and 10) |
| Pattern Blocks (grade 5 also) | Tangrams (grades 6, 7, 8, only) |

# Design of the Communication Arts MAP Tests

| Grade 3 | Number of Items | | | Time (in minutes) |
|---|---|---|---|---|
| Session | SR | CR | WP | |
| 1 | 2 | 4 | 0 | 30-40 minutes |
| 2 | 0 | 0 | 1 | 60-90 minutes |
| 3 | 45 | 4 | 0 | 81-101 minutes<br>Part 1 – 30 minutes<br>Part 2 – 15-25 minutes<br>Part 3 – 25 minutes<br>Part 4 - 5-10 minutes<br>Language Mechanics and Spelling – 6 minutes |



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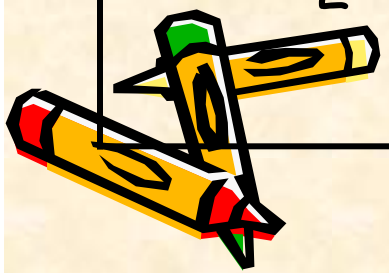
# Design of the Communication Arts MAP Tests (con't.)

| Grade 4 | Number of Items | | | Time (in minutes) |
|---|---|---|---|---|
| Session | SR | CR | WP | |
| 1 | 2 | 4 | 0 | 30-50 minutes |
| 2 | 45 | 4 | 0 | 96-111 minutes<br>Part 1 – 35 minutes<br>Part 2 – 15-25 minutes<br>Part 3 – 35 minutes<br>Part 4 - 5-10 minutes<br>Language Mechanics and Spelling – 6 minutes |



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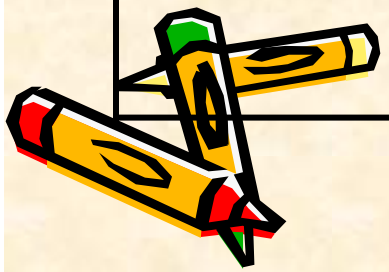
# Design of the Communication Arts MAP Tests (con't.)

| Grade 5 | Number of Items | | | Time (in minutes) |
|---|---|---|---|---|
| Session | SR | CR | WP | |
| 1 | 2 | 4 | 0 | 30-50 minutes |
| 2 | 45 | 4 | 0 | 96-116 minutes<br>Part 1 – 30 minutes<br>Part 2 – 10-20 minutes<br>Part 3 – 40 minutes<br>Part 4 – 10-20 minutes<br>Language Mechanics and Spelling – 6 minutes |



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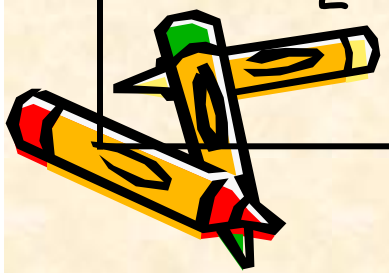
# Design of the Communication Arts MAP Tests (con't.)

| Grade 6 | Number of Items | | | Time (in minutes) |
|---|---|---|---|---|
| Session | SR | CR | WP | |
| 1 | 2 | 4 | 0 | 30-50 minutes |
| 2 | 45 | 4 | 0 | 91-111 minutes<br>Part 1 – 25 minutes<br>Part 2 – 15-25 minutes<br>Part 3 – 40 minutes<br>Part 4 - 5-10 minutes<br>Language Mechanics and Spelling – 6 minutes |



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# Design of the Communication Arts MAP Tests (con't.)

| Grade 7 | Number of Items | | | Time (in minutes) |
|---|---|---|---|---|
| Session | SR | CR | WP | |
| 1 | 2 | 4 | 0 | 30-40 minutes |
| 2 | 0 | 0 | 1 | 60-90 minutes |
| 3 | 49 | 4 | 0 | 90-105 minutes<br>Part 1 – 30 minutes<br>Part 2 – 10-20 minutes<br>Part 3 – 35 minutes<br>Part 4 - 5-10 minutes<br>Language Mechanics and Spelling – 10 minutes |

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# Design of the Communication Arts MAP Tests (con't.)

| Grade 8 | Number of Items | | | Time (in minutes) |
|---|---|---|---|---|
| Session | SR | CR | WP | |
| 1 | 2 | 4 | 0 | 30-50 minutes |
| 2 | 49 | 4 | 0 | 95-105 minutes<br>Part 1 – 30 minutes<br>Part 2 – 10-20 minutes<br>Part 3 – 35 minutes<br>Part 4 – 10-20 minutes<br>Language Mechanics and Spelling – 10 minutes |

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# Design of the Communication Arts MAP Tests (con't.)

| Grade 11 | Number of Items | | | Time (in minutes) |
|---|---|---|---|---|
| Session | SR | CR | WP | |
| 1 | 2 | 4 | 0 | 40-50 minutes |
| 2 | 0 | 0 | 1 | 60-90 minutes |
| 3 | 49 | 4 | 0 | 90-105 minutes<br>Part 1 – 30 minutes<br>Part 2 – 10-20 minutes<br>Part 3 – 30 minutes<br>Part 4 - 5-10 minutes<br>Language Mechanics and Spelling – 10 minutes |

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# Test Blueprint: MAP Communication Arts

| **Grade 3**<br>Communication Arts Strand | Emphasis |
|---|---|
| Writing Standard English | 31% |
| Reading<br>(fiction and non-fiction) | 69% |

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# Test Blueprint: MAP Communication Arts (con't.)

| **Grade 4**<br>Communication Arts Strand | Emphasis |
|---|---|
| Writing Standard English | 17% |
| Reading<br>(fiction and non-fiction) | 83% |

# Test Blueprint: MAP Communication Arts (con't.)

| **Grade 5**<br>Communication Arts Strand | Emphasis |
|---|---|
| Writing Standard English | 20% |
| Reading<br>(fiction and non-fiction) | 80% |

# Test Blueprint: MAP Communication Arts (con't.)

| **Grade 6**<br>Communication Arts Strand | Emphasis |
|---|---|
| Writing Standard English | 22% |
| Reading<br>(fiction and non-fiction) | 78% |

# Test Blueprint: MAP Communication Arts (con't.)

| **Grade 7**<br>Communication Arts Strand | Emphasis |
|---|---|
| Writing Standard English | 30% |
| Reading<br>(fiction and non-fiction) | 70% |

# Test Blueprint: MAP Communication Arts (con't.)

| **Grade 8**<br>Communication Arts Strand | Emphasis |
|---|---|
| Writing Standard English | 23% |
| Reading<br>(fiction and non-fiction) | 77% |

# Test Blueprint: MAP Communication Arts (con't.)

| **Grade 11**<br>Communication Arts Strand | Emphasis |
|---|---|
| Writing Standard English | 29% |
| Reading<br>(fiction and non-fiction) | 71% |

# Ancillary Materials for the Communication Arts MAP Tests

- **Grade 3** – A standard dictionary, and extra paper for writing first drafts may be used only during Session 2.
- **Grades 7 and 11** – A standard dictionary, thesaurus, grammar handbook, and extra paper for first drafts may be during Session 2.
- **Grades 4, 5, 6, 8** – No tools may be used for any sessions of the test.

# Design of the spring 2008 Science MAP Tests

| Grade 5 | Number of Items | | | Time (in minutes) |
|---|---|---|---|---|
| Session | SR | CR | PE | |
| 1 | 0 | 18 | 0 | 55-110 |
| 2 | 0 | 0 | 1 | 50-95 |
| 3 | 25 | 5 | 0 | 55-80 |

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# Design of the spring 2008 Science MAP Tests (con't.)

| Grade 8 | Number of Items | | | Time (in minutes) |
|---|---|---|---|---|
| Session | SR | CR | PE | |
| 1 | 0 | 18 | 0 | 55-110 |
| 2 | 0 | 0 | 1 | 50-95 |
| 3 | 25 | 6 | 0 | 55-80 |

# Design of the spring 2008 Science MAP Tests (con't.)

| Grade 11 | Number of Items | | | Time (in minutes) |
|---|---|---|---|---|
| Session | SR | CR | PE | |
| 1 | 0 | 18 | 0 | 55-110 |
| 2 | 0 | 0 | 1 | 50-95 |
| 3 | 25 | 6 | 0 | 55-80 |

# Test Blueprint: MAP Science spring 2008

| **Grade 5**<br>Science Strand | Emphasis |
|---|---|
| Properties and Principles of Matter and Energy | 13% |
| Properties and Principles of Force and Motion | 10% |
| Characteristics and Interactions of Living Organisms | 11% |
| Changes in Ecosystems and Interactions of Organisms with Their Environments | 11% |

# Test Blueprint: MAP Science spring 2008 (con't.)

| **Grade 5**<br>Science Strand | Emphasis |
|---|---|
| Processes and Interactions of the Earth's Systems | 12% |
| Composition and Structure of the Universe and the Motions of the Objects Within It | 11% |
| Processes of Scientific Inquiry | 25% |
| Impact of Science, Technology, and Human Activity | 8% |

# Test Blueprint: MAP Science spring 2008 (con't.)

| **Grade 8**<br>Science Strand | Emphasis |
|---|---|
| Properties and Principles of Matter and Energy | 13% |
| Properties and Principles of Force and Motion | 8% |
| Characteristics and Interactions of Living Organisms | 13% |
| Changes in Ecosystems and Interactions of Organisms with Their Environments | 9% |

# Test Blueprint: MAP Science spring 2008 (con't.)

| **Grade 8**<br>Science Strand | Emphasis |
|---|---|
| Processes and Interactions of the Earth's Systems | 13% |
| Composition and Structure of the Universe and the Motions of the Objects Within It | 10% |
| Processes of Scientific Inquiry | 28% |
| Impact of Science, Technology, and Human Activity | 7% |

# Test Blueprint: MAP Science spring 2008 (con't.)

| **Grade 11**<br>Science Strand | Emphasis |
|---|---|
| Properties and Principles of Matter and Energy | 13% |
| Properties and Principles of Force and Motion | 11% |
| Characteristics and Interactions of Living Organisms | 12% |
| Changes in Ecosystems and Interactions of Organisms with Their Environments | 9% |

# Test Blueprint: MAP Science spring 2008 (con't.)

| **Grade 11**<br>Science Strand | Emphasis |
|---|---|
| Processes and Interactions of the Earth's Systems | 10% |
| Composition and Structure of the Universe and the Motions of the Objects Within It | 9% |
| Processes of Scientific Inquiry | 30% |
| Impact of Science, Technology, and Human Activity | 7% |